

IWC Water Leadership Development Program

Readiness Self-assessment Tool

The **purpose** of this self-assessment tool is to guide you through a set of questions that should help to determine:

- whether the International WaterCentre (IWC) Water Leadership Program (WLP, <https://watercentre.org/courses/water-leadership-program/>) is likely to meet your current professional development needs with respect to leadership development;
- whether you are ready to undertake this program now; and
- your potential to benefit from this program.

Please answer the questions below then follow the instructions at the end of this tool to interpret the results.

Before you complete this self-assessment, we recommend that you familiarise yourself with the aims, philosophy, design, content, outcomes and timing of the WLP by reviewing the program's [website](#) and importantly, the Program's 'Syllabus Summary' (PDF) which you can download from this website.

A. Do you meet the program's criteria for entry?

This section asks you whether you currently meet the mandatory criteria for entry.

1. Do you have at least three years of experience working in the water industry / sector? Note that postgraduate research in the water sector that involved working closely with industry stakeholders can be counted towards this experience. This experience is necessary to understand the work-related context of the material presented during the program.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2. Do you have the ability to clearly communicate in English (both in written and oral form)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
3. If you are employed by an organisation, could you gain their support to allow you to fully participate in the program?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
4. Would you be able to attend the three days of face-to-face training in Brisbane in late February (i.e. the first intensive) which is compulsory, and ideally, the two days of 'follow-up training' in Brisbane in early August (i.e. the second intensive) which can be done virtually? See the WLP website for the exact dates of this training.	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Note that although a person's position in an organisation is not a criteria for program entry, the program is designed for emerging water leaders who are project managers, team leaders and 'middle managers' rather than executives (e.g. CEOs). Most, but not all, participants in the programs are 'team leaders' who lead projects and/or a team of staff.

B. Does the program meet your current developmental needs?

This section seeks to explore whether your current leadership development-related developmental needs are aligned with the focus of this leadership program.

<p>1. Do you recognise the need to build your leadership capacity so that you can:</p> <ul style="list-style-type: none"> • exert influence up, down and across organisational boundaries; • initiate and drive change; • play various leadership roles (e.g. the team leader, champion, thought leader or strategic leader roles); • facilitate solutions to complex challenges (wicked problems); and • build and articulate shared visions (e.g. for projects and teams), align resources to these visions (e.g. people, projects and funds), and foster personal commitment to collective success (e.g. inspire and motivate others). 	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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<p>2. Do you recognise the need for leadership abilities (in addition to management and technical abilities) to drive the change necessary to advance more integrated and sustainable forms of water management? As the conceptual model in Figure 1 highlights, the IWC believes that most effective water leaders need a combination of technical, management and leadership abilities. Commonly, water practitioners begin with a narrow range of technical abilities, and then develop a broad set of management and leadership abilities as their careers progress (e.g. they become 'T-shaped professionals').</p>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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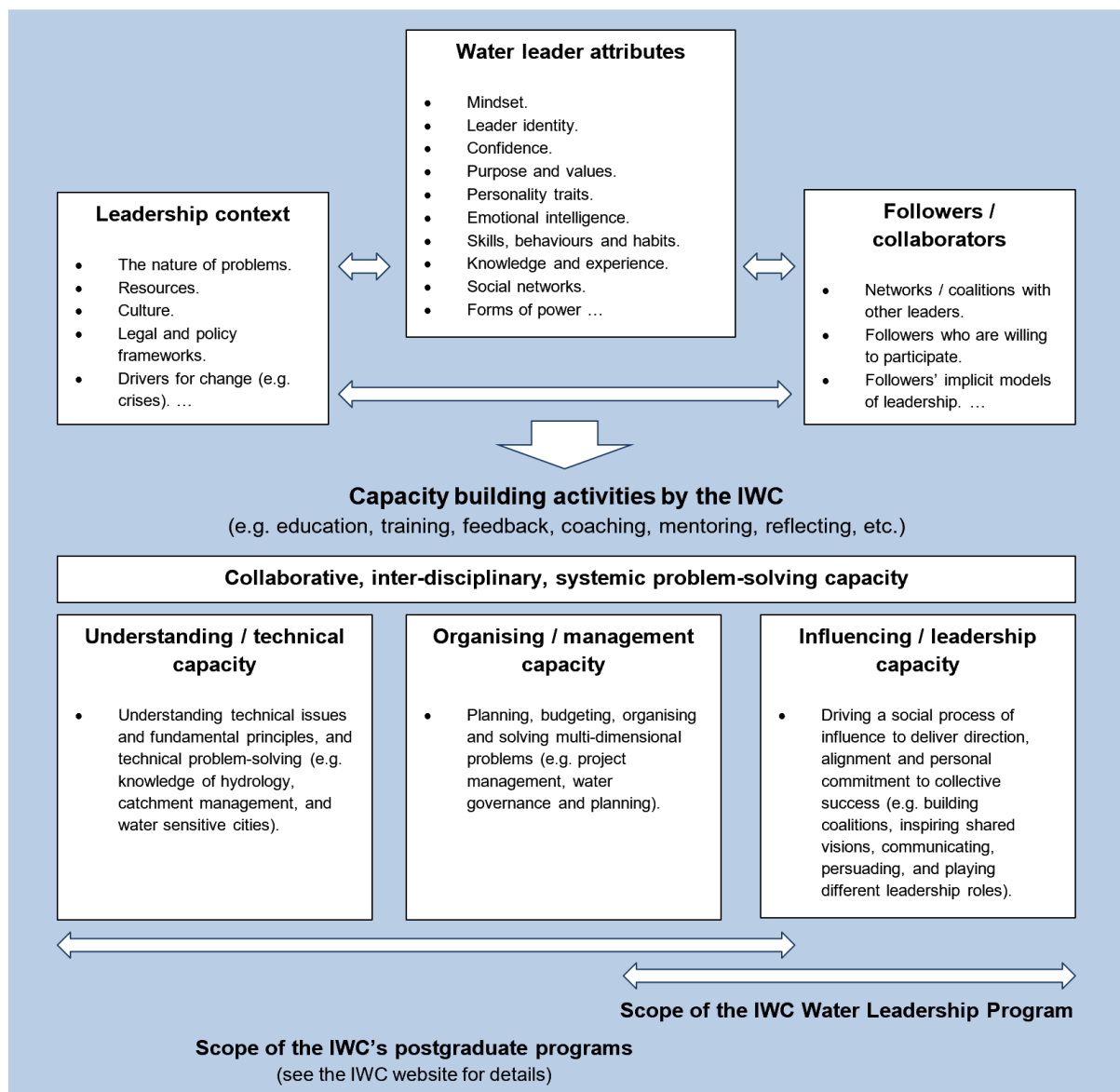


Figure 1 – The IWC’s conceptual model of effective water leaders.

3. Do you wish to build your self-awareness as it is a pre-requisite for effective leadership? Please note that this will involve self-assessments, reflecting and receiving feedback on your leadership behaviours from peers, your supervisor/manager and direct reports (if relevant).	<input type="checkbox"/> Yes	<input type="checkbox"/> No
4. Do you wish to identify relevant leadership strengths and weaknesses and build a personalised development plan to help you improve your leadership ability?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
5. Do you wish to strengthen leadership abilities known to be associated with effective water leaders playing different leadership roles and organisational leaders <i>per se</i> , as well as abilities needed in the water industry to cope with current and future challenges (e.g. using the adaptive leadership style to address complex challenges).	<input type="checkbox"/> Yes	<input type="checkbox"/> No
6. Do you want to learn how to actively manage your own development as a leader over your career and also help other developing leaders to fulfil their potential (e.g. as a mentor or manager)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
7. Do you want to build 'social capital' in your work environment to drive integrated water management projects and policies (e.g. strengthen the collective leadership ability of teams, coalitions and networks)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
8. Do you want to participate in a broad range of developmental experiences that involve new knowledge (e.g. guidelines and models), diverse perspectives (i.e. from presenters and participants), self-assessments and reflection, discussion, the application of knowledge to one's own work environment, case studies, practising new leadership behaviours, feedback on leadership behaviours and support (e.g. from peers, coaches and mentors)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
9. Do you want to learn from a team of experienced leadership specialists and coaches, as well as highly regarded executive and mid-level leaders from the water industry who will act as guest speakers and group mentors?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
10. Do you want to work one-to-one with an IWC leadership coach over three one-hour sessions to explore solutions to specific leadership challenges you are experiencing?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

C. Do you have the time and financial resources to attend?

This section examines whether you have the time and financial resources to attend this program. Please note that the IWC normally offers full and/or partial scholarships to help people gain access to these programs. See the program's website for up-to-date details of available scholarships. They are normally advertised from June to September.

1. Are you able to free up enough time to fully commit to the program? The program runs from December to September every year. It is estimated that fully committing to the WLP and therefore completing all core (compulsory) elements of the program would take up to 16 days over this ten-month period, with some work being needed every month. Ideally, participants would allocate some time each week (e.g. 2-3 hours) to participate in program activities.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
2. Do you have adequate financial support to attend these programs? Participants without scholarships will need to pay the program fee (see the program's website for up-to-date details on current pricing) and the cost of attending the face-to-face training in Brisbane (i.e. travel and accommodation). Typically these costs are tax-deductible for participants. Staged payment arrangements are also possible, but these are negotiated on a case-by-case basis with the IWC. Note also that an on-line delivery option is provided for the 'follow-up training' (i.e. the second intensive) in August for those participants who are unable to attend in person.	<input type="checkbox"/> Yes	<input type="checkbox"/> No

3. Do you work in an environment that is likely to be reasonably stable during your participation in the program? In other words, your participation in the program is unlikely to be substantially disrupted by major processes of change, such as an organisational restructure.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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D. Do you have a 'leader identity'?

This section examines whether you perceive yourself as a 'leader'. People who have a 'leader identity' tend to seek out developmental experiences, choose to take on challenging leadership roles and projects, and as a result, accelerate their development.

1. Do you view yourself as a leader or potential leader? The IWC views 'leaders' as people who engage in a social <i>processes of influence</i> that accomplish three outcomes: <ul style="list-style-type: none"> • Direction: a shared understanding of common goals and strategy (e.g. a shared vision for a new water management project). • Alignment: the joint coordination of resources and activities (e.g. aligning people, projects, funding and research to deliver a vision). • Commitment: a personal commitment to collective success (e.g. motivating and inspiring others to achieve mutual interests). From this perspective, leaders can come from any part of the water sector and don't need to hold senior positions in their organisations.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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E. Do you have the characteristics of people who benefit the most from leadership development programs?

This section examines whether you have some of the characteristics that researchers and the IWC have found to be associated with people who usually benefit the most from leadership development programs.

1. Are you personally committed to do the work necessary to enjoy substantial benefits from the program (e.g. make time each week to implement the actions in your 'individual leadership development plan' with the help of mentors and coaches)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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2. Are you prepared to seek and receive constructive feedback from others, and modify your leadership behaviours to be more effective at exerting influence? Note that some people find it challenging to receive feedback on their behaviour from their colleagues, for example through a 360-degree feedback process.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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3. Are you committed to continuous learning and personal development? In other words do you enjoy learning?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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4. Are you attracted to the idea of taking time to deeply reflect on your purpose, values and career direction?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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5. Are you motivated by achieving personal goals (e.g. earning a Certificate of Excellence for this program)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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6. Do you have an ability to think strategically (i.e. the ability to understand the larger system in which you work, see the 'big picture', consider the past, present and future in decision-making, and respond quickly to opportunities)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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7. Do you have sound communication skills?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
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8. Are you self-directed and self-motivated?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
9. Do you have the ability to analyse and organise a large amount of information to synthesise a focused action plan (e.g. an individual leadership development plan)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
10. Do you have sound time management skills? In busy work environments, such skills are needed to be able to make time to implement your leadership development plan over the program's ten months. There is a strong positive correlation between this ability and the people who benefit most from this program. We believe this ability is so important that we deliver a comprehensive optional training module on time management at the start of the program each year.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
11. Do you have access to opportunities to integrate aspects of the program into your work / life as it runs for ten months (e.g. practice leadership behaviours)? In particular, this program involves selecting a challenging 'leadership project' for you to do as part of your individual leadership development plan. Ideally, this project would run during the months of March to September. These projects are usually work that participants have to do as part of their normal work role.	<input type="checkbox"/> Yes	<input type="checkbox"/> No
12. Are you keen to work closely with mentors (i.e. at work and during the intensives), coaches and peers to explore opportunities to be a more effective leader and benefit from their experience?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
13. Do you have opportunities to practice leading (i.e. influencing) in a range of contexts such as: leading project teams; leading a team of staff; leading with and without authority; and leading within and outside of work (e.g. in the community)?	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Interpretation of the results

1. If you answered 'no' to any questions in Section A, then you are not currently ready to enter this program. If you are uncertain about your answers to these questions, please discuss them with the IWC Leadership Specialist, Dr André Taylor, andre.taylor@griffith.edu.au, ph. 04 3818 2709.
2. If you answered 'yes' to the majority of questions in Section B, your leadership-related developmental needs are aligned with the aims of this program. If you would like more details on the particular topics covered by the program (e.g. the nature of all the program's training sessions), please review the 'Program Syllabus Summary' (PDF) from the program's [website](#) and/or contact the IWC Leadership Specialist.
3. If you answered 'no' to any of the questions in Section C it will be difficult for you to gain access to this program in the short term. Note that scholarships for this program are normally advertised in the middle of the year. See the WLP's website for current details. In the past, participants have entered the program using funds supplied by their organisation, scholarships, themselves or a combination of these sources. Staged payment arrangements have also been negotiated on a case-by-case basis.
4. If you answered 'no' to the question in Section D, then it would be best to wait until you do perceive yourself to be a developing leader, then engage with the program. If your colleagues perceive you as a leader and have encouraged you to join the program, please take the time to reflect on their assessment, and your own definition of what a 'leader' is and what 'leadership' means. It may be necessary to reassess your 'implicit model' of what a leader is (e.g. someone who engages in a social process of influence that delivers the [DAC](#) outcomes; namely, direction, alignment of activities, and personal commitment to collective success).
5. The following comments assume you already identify yourself as a leader or developing leader:
 - If you answered 'yes' to 10 or more questions in Section E, you have *very high* potential to benefit from this program.

- If you answered 'yes' to 7-9 questions in Section E, you have *high* potential to benefit from this program.
 - If you answered 'yes' to 4-6 questions in Section E, you have *moderate* potential to benefit from this program.
 - If you answered 'yes' to 1-3 questions in Section E, you have *low* potential to benefit from this program.
6. If you are still uncertain as to whether to enrol in the program after conducting this self-assessment process, please discuss your thoughts with a trusted peer / mentor or the IWC Leadership Specialist.

Last updated: 20 Nov 2024